



The Dulaney District Advancement Committee Venturing News

5 march 2015

Venture Crew Leaders of Dulaney District:

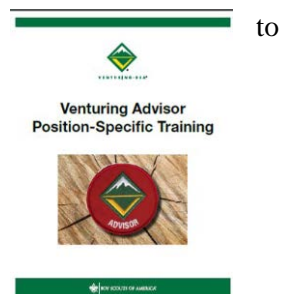
1. Venturing Specific Training: Advisors and Committee Members:



With the release of the new Venturing program model in 2014, updated training was introduced last June to help Advisors and committee members continue to meet the needs of Venturers. Unlike in previous training, the different responsibilities of Advisors and committee members were recognized by developing two separate courses:

Venturing Advisor Position-Specific Training, No. 511-904, provides an introduction to the responsibilities, opportunities, and resources that will ensure a successful Venturing crew experience for both Venturers and Advisors.

The focus of this course is on the relationship between crew officers and Advisors, identifying the challenges of working with youth and young adults, explaining Venturing's recognition opportunities and how to support Venturers in their annual program planning process.



The *Crew Committee Challenge—Crew Committee Position-Specific Training, No. 511-902*, provides guidance to committee members on how to give the support needed by Advisors and Venturers to deliver a high-quality program experience.

This course covers some of the same material as the first, but is directed more toward helping committee members understand *their* role. It also identifies desired qualities in an Advisor, cites helpful resources, and explains the relationship between the crew committee and the chartered organization.

Both courses are available online at www.scouting.org/Training/adult.aspx , and may be

facilitated by unit, district, or council trainers. They are designed to be conducted in small groups of 6-8 participants—similar to a crew committee meeting. The setting for each course may be as informal as sitting around a picnic table during a crew outing.

2. District Advancement Committee Needs:

With the advent of the new Summit Award, the Dulaney District Advancement Committee will require the addition of at least one, and possibly two new members concerned specifically with Venturer Advancement. The Summit Award will require a final review process similar to what is now used for the Eagle Scout Award. Thus, we will need someone specifically knowledgeable with the Venturing program and the requirements of the Summit Award to organize and conduct the final advancement review process. Volunteers are requested to contact Rick Shaw, information below.



3. Venturing Summit Award Service Project Workbook Released

Requirement 8 for the new Venturing Summit Award instructs candidates to plan and conduct a service project as described in the *Venturing Summit Award Service Project Workbook, No. 512-938*. The workbook, posted at www.scouting.org/advancement, is ready for use, and provides the additional detail candidates must understand to fulfill the requirement.

Before work on a project begins, a project proposal must be approved by the project beneficiary, the Venturer's crew Advisor, and another Venturer designated by crew leadership. The proposal is one of three sections or "forms" in the workbook. The others include a fundraising application and a project report. The proposal and the report are important to every Summit Award project. The fundraising application is required under certain circumstances.

The workbook also includes a message from Chief Scout Executive Wayne Brock, instructions for preparing the proposal and planning the project, an explanation of when the fundraising application must be completed, and a list of project restrictions and other considerations, such as ensuring safety.

A Venturing Summit Award service project must provide a valuable service that meets a need, and it must represent a significant personal growth experience through some combination of its scope and complexity, leadership of others, or a connection to a future personal goal related to the Venturer's education, career, or other interest. However, the *impact* of the service involved in a project—the extent to which a project makes a meaningful difference—is the most important consideration.



In determining if a project is acceptable; the following four focus areas are considered:

- **Service**—A valuable action, deed, or effort carried out to meet a need
- **Scope and complexity**—The scale of the project; the level of effort and planning involved
- **Leadership**—Leading others toward a shared vision
- **Personal goal connection**—Making the most of the experience, including what is important to the Venturer.

All four focus areas are considered together. Every Summit Award project must provide a service, but no particular level of scope or complexity is required. The crew Advisor and a designated crew member must agree that your project fulfills what the workbook describes as required. The other two focus areas, leadership and personal goal connection, are not absolutely required, but will add great value and depth to a project. While they are optional, one or the other, or both, may help to compensate for a project that requires little in terms of planning

and execution. Leadership of others and a personal goal connection may also be important to Venturers who wish to provide a project report to a prospective employer or college admissions board.

4. Special Necessities: Two Planning Forms Now Available Online:

The National Disabilities Awareness Committee has developed two forms to assist in serving Scouts who have disabilities:

Request for Registration Beyond the Age of Eligibility, No. 512-935

www.scouting.org/filestore/doc/512-935.doc

Youth members with severe physical disabilities or youth and adults with developmental or cognitive challenges may be able to “register beyond the age of eligibility” in the BSA. This allows them to work through the advancement program at a pace appropriate to their needs. The steps to do this are relatively easy and outlined in Topic 10.1.0.0 in *Guide to Advancement*.

A collaboration of parents, Scout leaders, and qualified health professionals can complete the information that must be submitted to the local council for approval. This team should have a good understanding of the Scout’s abilities and disabilities, and how these will affect his ability to complete requirements for advancement.

Once approval is granted, the Scout executive or a designee sends a letter to the Scout’s parent or guardian and the unit leader or committee chair. A copy of the letter is retained in the unit’s registration file for as long as the Scout remains registered.

Individual Scout Advancement Plan, No. 512-936

www.scouting.org/filestore/doc/512-936.doc

An Individual Scout Advancement Plan is similar to individual education plans, used in schools to establish a student’s special education eligibility. The Scouting plan is specific to each Scout and is prepared in a cooperative effort with parents, Scout leaders, and a health care professional. The objective is to chart a course through the advancement program that helps a Cub Scout, Scout, Venturer, or Sea Scout who has disabilities, to achieve as much as any limitations will allow. The form may also be useful in facilitating applications for alternative requirements and merit badges as outlined in Topic 10.2.2.0 of *Guide to Advancement*.

Yours in Scouting;

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