

The Dulaney District Advancement Committee News

7 August 2019

Troop Leaders, Advancement Chairs and Eagle Coaches of Dulaney District;

Most of these items are reprinted from the National Advancement Newsletters of March-August 2019

A. ITEMS FOR YOUR CALENDAR:

1. The Fall Life-to-Eagle Orientation will be held on Wednesday, October 2 starting at 7 PM at Havenwood Presbyterian Church, 100 E. Ridgely Road, Timonium, MD 21093 This is for all Life Scouts and their Parents who are prospective Eagle Scouts, It will cover all aspects of the process of becoming an Eagle Scout and provide examples of the paperwork required. It will take about 2 hours. This is also Part one of the two-part training for adults who want to be Eagle Coaches and/or Mentors. No pre-registration required, just show up.
2. The Fall Eagle Coach/Mentor Training will be held on Wednesday, October 16 At Havenwood Presbyterian Church, starting at 7 PM. This will also take from 7-9 PM and is for adults only. No pre-registration is required, just show up.
3. Merit Badge Counselor Registration and General Advancement Reporting Discussion: This will be held at the November District Roundtable on Tuesday, November 12 starting at 7:30 PM at Timonium United Methodist Church, 2300 Pot Spring Road, Timonium, MD 21093. If you have folks in your unit that need to get registered as Merit Badge Counselors, have them come to this meeting. We will have applications to complete the registration that night. Scouters will need to present proof of current Youth Protection Training to complete the registrations that night. For units that have not started using Scoutbook for advancement reporting, we will also have folks available to discuss and get you started using this program. If you have questions about the advancement process, especially for our new units, we will also be available to discuss this with you that night.

B. EAGLE ISSUES:



1. Requesting a Duplicate Eagle Scout Certificate:

2.

For those Scouts and Scouters who have achieved the rank of Eagle, there may be occasions when a duplicate or replacement set of documents may be required. The location to request such materials has recently changed. Individuals can request a replacement Eagle Scout packet, a replacement Eagle Scout certificate or card, or a replacement Eagle Scout congratulatory letter. Councils may request the New Eagle Scout Packet, for council use only. <https://www.scoutshop.org/eagle-scout-certificates.html>

3. Implementation Details for First-Time Members Entering Scouts BSA:

Temporary Transition Rules

On February 1, 2019, the Boy Scouts of America will begin admitting girls into Scouts BSA. One of the characteristics of Scouting—for over a hundred years—is that no matter when you join, however long you stay, or the rank you attain, the Scouting experience prepares you for life. And for some, the pinnacle of their Scouting experience is achieving the highest rank of Eagle Scout.

The policies of the BSA indicate that, except in extraordinary circumstances, a youth desiring to achieve the rank of Eagle must do so before the youth's 18th birthday. This will continue to be our policy.

It is in the interests of the entire BSA, and in fact our nation, that all girls who join the BSA in 2019 should have an opportunity to earn their Eagle badge should they diligently and promptly complete all requirements. Accordingly, after carefully considering recommendations from stakeholders, including feedback from volunteers and professionals, the National Executive Committee of the Boy Scouts of America has approved the following temporary transition rules regarding extensions for youth over 16 but not yet 18 years of age on February 1, 2019 to complete the requirements for the Eagle Scout award.

To preserve the integrity of the Eagle Scout Award, no exceptions to or waivers of any of the requirements for the Eagle Scout Award are permitted under this limited exception, and all requirements must be completed while the individual is a registered member of Scouts BSA, or after achieving the First Class Rank in Scouts BSA (as specified in the [BSA Guide to Advancement](#)).

Since the BSA has determined that the minimum period of elapsed time to complete the requirements of the Eagle Scout rank is approximately 19-20 months, the extension is not available to any youth who is under 16 years of age on February 1, 2019 (as they will have adequate time to earn their Eagle before turning 18) nor to any youth who has already turned 18 years of age on February 1, 2019 (as they will be ineligible to join Scouts BSA).

- a. Beginning on February 1, 2019, youth 16 years of age or older, but not yet 18, who register as members of Scouts BSA on or before December 31, 2019 may request extensions to complete the Eagle Scout Award requirements after they turn 18 years of age.
- b. Requests for extensions must be received no later than thirty (30) days after turning 18 years of age. Only the National Council may grant extensions. The actual extension will be based upon the individual's registration date and age at the time of the request and will provide not more than twenty-four months from the date of initial registration to complete all requirements.
- c. In the interest of fairness, these temporary transition rules apply to all youth joining Scouts BSA during 2019—both girls and first-time joining boys.

Recognition

In keeping with established policy, the Eagle Scout rank is earned when the candidate's award has been approved by the National Council.

The BSA will not recognize a first female Eagle Scout to avoid potentially introducing incentives for leaders, troops or Scouts to prioritize expediency or engage in behavior counter to Scouting's values.

Instead, the BSA will officially recognize our Inaugural Class of Female Eagle Scouts in the fall of 2020, providing young women who join Scouts BSA the needed time to complete all requirements. This Inaugural Class will be celebrated nationally and collectively commemorated.

It is our hope and expectation that local units will ensure substantial individual recognition of their first female Eagle Scouts in a manner befitting their great accomplishments.

FAQ:

Q: Is the BSA changing the Eagle Scout requirements for girls joining Scouts BSA in 2019?

No. The Eagle Scout rank requirements are not changing.

Q: Can troops, districts or councils amend or adjust the requirements/process?

No. Eagle Scout requirements are set by the National Council and cannot be adjusted by a troop, district or council. In fact, the Eagle Scout rank is earned when it is approved by the National Council.

Q: Will work completed while girls participated unofficially before the introduction of Scouts BSA count towards Eagle requirements?

No. To preserve the integrity of the Eagle Scout Award, all requirements must be completed while the individual is a registered member of Scouts BSA, or after achieving the First-Class Rank in Scouts BSA (as specified in the [BSA Guide to Advancement](#), an individual after earning First Class Rank in Scouts BSA may transfer primary membership to Venturing or Sea Scouts and continue to work on Eagle Scout requirements).

Q: Will work that female Venturers or Sea Scouts completed count toward Eagle Scout requirements?

To preserve the integrity of the Eagle Scout Award, all requirements must be completed while the individual is a registered member of Scouts BSA, or after achieving the First Class Rank in Scouts BSA (as specified in the [BSA Advancement Guide](#), an individual after earning First Class Rank in Scouts BSA may transfer primary membership to Venturing or Sea Scouts and continue to work on Eagle Scout requirements).

Q: Will camping nights from current Venturing and Sea Scouts that count for requirements for the Order of the Arrow, also count for the Eagle Scout rank?

No.

Q: Will this extension always be available for all youth that enter Scouts BSA?

No. These are temporary transition rules and will not be available to any youth who is under 16 years of age on February 1, 2019 as they will have adequate time to earn their Eagle before turning 18.

Q: Can the first female Eagle Scout be identified based on the earliest Board of Review date?

No. The Eagle Scout rank is earned when it is approved by the National Council; that date will be noted to recognize this inaugural class.

How to Request an Eagle Extension

Troop Key 3 Leaders (Scoutmaster, Committee Chairman, Chartered Organization Representative), Unit Advancement Chairman and Council Admin will have the ability in Member Manager to indicate if a youth who is age 16 up to 18 and has joined between 2/1/19-12/31/19 to request an Eagle Extension. A guide is found on the final pages of this newsletter.

4. Reminders for Processing Extension Requests

Each month the National Advancement Program Team receives time extension requests that are incomplete or insufficiently documented. This can significantly delay their processing. Because most councils infrequently submit time extension requests, they may not be fully familiar with the correct processing procedures. [Guide to Advancement topics 9.0.4.0 and 9.0.4.1](#) specify the conditions under which time extension requests will be considered, along with the procedures for researching the request, developing necessary documentation, and submitting it to the national office. Following are a few important reminders:

- All extension requests **MUST** be forwarded to the National Advancement Program Team for review and final determination if the Scout requests it, even if the council does not recommend approval.

- All documents must be signed and dated by the author of that document. Dates are especially important for determining the relevance and context of the information included in the statement.
- Timeliness is very important, especially for extensions of a short length of time. It is not required that the request be submitted before the Scout's 18th birthday, but it is preferred. However, if the request is submitted after the Scout's 18th birthday, an explanation for the delay must be stated. Councils should strive to complete their review and submit the request to the national office as expeditiously as possible after receipt of the initial request.
- When a time extension is requested, the Scout should continue working on remaining requirements as processing occurs. This is important to show the Scout's commitment to completing the requirements. Also, processing delays may not be grounds for adding additional time to complete the requirements.
- The request must indicate the number of months after the 18th birthday that will be necessary to complete the requirements.
- The request must document the circumstances impeding the Scout's ability to complete the requirements.
- The council advancement committee must perform a thorough review, interview the candidate and other individuals with direct knowledge of the circumstances surrounding the request, collect and submit all appropriate and relevant documentation necessary for the reviewers to make an informed decision, and ensure the candidate's advancement records are current.
- The council's position statement must list all requirements remaining to be completed with an estimate of when each one will be completed. For example, rather than saying something like "...five merit badges remain to be completed..." the statement should specify what those merit badges are and provide an estimate of when each will be completed.
- If the Eagle Scout service project remains to be completed, provide specific information about what the project entails and its current status. If available, include a copy of the Scout's Project Proposal, preferably one that is already approved by all concerned.
- If adult error is cited as one of the reasons for requesting a time extension, including a statement from that adult explaining the circumstances that led to the error is very important.
- If health-related reasons are cited for requesting an extension, a statement from a health professional must be provided. The statement should include a brief explanation of how the specific health issues have affected the Scout's ability to participate in Scouting activities and advance in rank.

5. When Is 18 Not 18 in Scout Rank Advancement?

Timing plays an important part in advancement at certain ranks. From Scout to First Class there aren't any specific time requirements between ranks. However, for the Star, Life, and Eagle Scout ranks it is a different story. For all three there are specific lengths of time the Scout must be active and to serve in a position of responsibility in order to be considered for advancement.

If everything goes perfectly, it is possible to go from First Class to Eagle in a minimum of 16 months. But this assumes that all requirements are completed and that a board of review is held exactly at the end of each time period. While it is possible for the Scout to be active and serve in a position of responsibility at the same time, practically speaking that doesn't always happen. This is especially true with older Scouts who have numerous other responsibilities and interests. Early completion of requirements would be advantageous to the Scout to avoid the last-minute rush or interruptions from their other responsibilities and interests.

Another important timing factor for Scouts approaching their 18th birthday is the scheduling of boards of review. Scheduling delays can inadvertently keep a Scout from advancing to Eagle Scout rank or negatively impact their ability to earn Eagle Palms. In some cases, even a few days delay can totally upset a very close timeline.

One area where adult leaders all too frequently misinterpret the requirements relates to the completion of the Eagle Scout rank paperwork. In too many cases, units, districts and in some cases, councils are requiring Eagle

candidates to submit their Eagle Scout Rank Application and Eagle Scout Service Project Workbook before their 18th birthday which is not correct. To make matters worse, some Scouts have then been told that they cannot have a board of review or be advanced to Eagle rank because they didn't turn in their paperwork before their 18th birthday. Again, nothing could be farther from the truth.

True, the official requirements themselves have to be completed before the Scout's 18th birthday, but any associated paperwork, including the rank application and the project workbook can be prepared, signed, and submitted after the Scout's 18th birthday. The paperwork is an administrative step necessary for the Scout to navigate the process to receive the Eagle Scout rank—after the requirements are completed. Note that in the Scout Handbook as well as on the Eagle Application, the paperwork itself is not one of the listed requirements the candidate must fulfill before his 18th birthday. See [Guide to Advancement topics 9.0.1.3, 9.0.1.4, and 9.0.1.5](#) for more information.

6. Eagle Scout Service Project Workbooks: What Is Required?

The *Eagle Scout Service Project Workbook (No. 512-927)* is a tool for Scouts to use when planning, developing, and leading their service project. When used as intended, the work-book very nearly assures Scouts a successful and fulfilling experience while carrying out their service project. However, sometimes leaders misinterpret the purpose of the workbook and focus un-duly on the book itself, rather than on the actual service project it documents.

Clearly stated, the workbook is not a requirement, but the service project is. Although requirement #5 says that the Scout must use the workbook, it is purposely ambiguous regarding how it is to be used. [Guide to Advancement topic 9.0.2.8](#) and the instructions in the workbook explain that Scout only need to use those parts that are necessary to help them have a successful project experience. It is not required that every part or every page be fully completed.

The intent of Eagle Scout requirement #5 is to provide a service to a beneficiary and by doing so continuing to help a Scout build character, citizenship, leadership, and fitness as they become adults. The workbook simply facilitates those efforts. Consequently, leaders must be careful not to allow their focus to be on the quality of the workbook itself rather than the service project. In the end it is the project that the beneficiary, the community, and the board of review will take note of, not the workbook.

Incidentally, from time to time, minor changes are made to the workbook and a revised edition will be published on the Advancement Resources web page. Just as we don't require all parts of the workbook to be completed, we do not require a Scout who has already started using an earlier version of the workbook to convert all previously documented work to the revised edition. Most changes that occur are minor in nature, so requiring a Scout to start over in a new workbook would be a poor use of time and create undue hardship for the Scout.

For example, the revised workbook which was published in January 2019 was made gender neutral, removed references to the previously required Tour and Activity Plan, and added dates to the cover page of each section. These were all minor changes, none of which impacted project development, execution, or reporting.

To ensure that this national policy is well understood a note has been added on the Advancement Resources web page that states: "Scouts who have already downloaded the previous October 2015 workbook may continue to use it." Naturally, Scouts who have not yet started on their project will need to use the January 2019 edition of the workbook.

7. References - They May Not Be What You Expect

Eagle Scout requirement #2 on the Eagle Scout Application form asks the Scout to "List on your Eagle Scout Rank Application the names of individuals who know you personally and would be willing to provide a recommendation

on your behalf." While the references are organized into several categories, there are no specific requirements or restrictions on who can—or cannot—be listed as a reference:

Parent/guardian - Generally this is self-explanatory; however, there might be cases where a Scout's parent or guardian isn't available. Under such circumstances it might make sense to use a relative or other adult who is fulfilling the parental responsibility as the reference. One example might be an older Scout who is living with family friends while a parent is on military deployment.

Religious - This doesn't necessarily have to be a specific leader of the Scout's religious organization; but could be another individual such as a deacon or religious instructor.

Educational - This could be anyone who has personal knowledge about the Scout in their educational environment, e.g., the school principal, a school administrator, a teacher, a coach for a sports team, an advisor for a school club, or representative for another educational activity or organization.

Employer – If the Scout is employed, this could be a business owner or the Scout's immediate supervisor in a larger organization. There are no restrictions on who the employer might be, or a requirement that he or she be of or over a certain age.

Two other references - There are no restrictions, age or otherwise, on who these two references may be. The Scout may choose to list other youth from his troop or friends from outside the troop. Scouts may list their Scoutmaster, other unit leaders, a parent other than the one listed above, other family members or relatives—essentially anyone he or she chooses who is willing and able to provide a reference. Individuals, councils, districts, and/or units that impose any restrictions to the contrary are not in compliance with national policies.

Once Scouts have provided the names and adequate contact information for their references, they have completed the requirement. Common sense should prevail on how much information is needed in order for the council's representative to contact the reference. For example, if the Scout provides the reference's mailing address or phone number, he or she should not be further required to obtain an email address that they don't have or know. See [Guide to Advancement topic 9.0.1.7](#) for additional information.

C. OTHER ADVANCEMENT ISSUES:

1. Scoutbook:

a. Online Tool for Managing Advancement for all units:

As of January 1, 2019 Scoutbook, the Boy Scouts of America online tool for managing and tracking Scouting advancements, is *Free*. What does this mean for your unit? Units will no longer need to utilize Internet Advancement to enter their advancement records. Rest assured, Internet Advancement will not be going away at this time. The Boy Scouts of America is however, encouraging all Units to setup and utilize Scoutbook as their main unit management tool. Any advancement entered via Internet Advancement will sync to Scoutbook and can be seen by the unit, parents, and Scouts.

BSA will begin upgrading Scoutbook this year. The initial change will include a profile, unit roster, advancement 'quick entry' feature, and reports. Additional modifications will be phased in throughout the year and users will have access to both the new and old features using their current login credentials. The current platform will continue to be supported and maintained. As changes are implemented, communication will be posted in the Change Logs on the Scoutbook Forums.

b. Internet Advancement 2.0 Arrives:

A new tool to quickly input advancement data, *Internet Advancement 2.0* (previously known as **Scoutbook Lite**), is now live. This free solution replaces the previous Internet Advancement platform, which was retired (for all programs except Exploring) on June 10, 2019.

Internet Advancement 2.0 features a clean, new user interface for all of the functions found in the previous Internet Advancement platform and is optimized to whatever device you use: desktop, tablet, or smartphone.

It can be accessed by unit Key 3 users, unit Key 3 delegate users, and unit advancement chairs. End users will access *Internet Advancement 2.0* via one of the following locations using their www.my.Scouting.org credentials:

- Scoutbook.scouting.org
- From the Legacy Tools menu in my.Scouting.org
- A link in Scoutbook.com
- From the current Internet Advancement Platform

After initial release, the BSA IT team will continue to add additional features on a regular basis. Updates and new features will be communicated with the field as they are delivered.

For more information and answers to commonly asked questions, visit: <http://help.scoutbook.com>

2. Merit Badges:

National Merit Badges Subcommittee works for All Scouts

When Scouts think about merit badges, terms like preparation, challenge, and hard work come to mind. The work of the National Merit Badge Subcommittee to welcome young women into the Scouts BSA program is an example of preparation and hard work. The National Merit Badge Subcommittee began to retrofit all BSA's merit badge materials before BSA launched the Scouts BSA program in February 2019. It has since continued to work on the merit badge pamphlets. This effort involves roughly three kinds of work.

Beginning in Spring 2018, the subcommittee (then called the "National Merit Badge Maintenance Task Force") engaged its 100 or so volunteer experts to review every merit badge pamphlet for male gender references. These dedicated volunteers painstakingly scanned all 137 merit badge pamphlets to locate by page and paragraph references to boys or male gender pronouns. Once identified, these gender specific references were converted to gender neutral or gender inclusive terms unless required by the specific text in the pamphlet. For example, references to "the boy" was changed to "the Scout" or notations to male pronouns, such as "his", were changed to "his or her" or "he" was changed to "he or she." This conversion spanned several months. By Summer 2018, virtually every male gender specific reference was identified, noted for change, and listed on a categorized spreadsheet to enable the printers to easily convert these references to gender neutral or gender inclusive references.

The second kind of work involved changing the images in every merit badge pamphlet from male only activity images to a balanced mix of male activity images and female activity images. Just as they did to locate gender specific terms, the subcommittee's teams of volunteers manually examine every merit badge pamphlet to determine where to include photos of young women engaged in activities relevant to the subject matter of the merit badge. While started alongside the gender reference identification, this work is on-going.

Lastly, subcommittee volunteers are working to ensure that each merit badge pamphlet has gender inclusive materials to enable all Scouts to complete the badge's requirements. For example, the Personal Fitness Merit Badge contains various tables that need to be expanded. Until now, these tables have been specific to young men. The team of volunteers responsible for this merit badge has recently assembled tables specific to young women that will help young women work to complete this merit badge.

The members of the National Merit Badge Subcommittee are dedicated to helping to welcome and include young women into the Scouts BSA program. Equally important, the subcommittee's volunteers continue to work tirelessly to ensure all Scouts have a rewarding experience working on merit badges. Preparedness, welcoming, inclusion...these are the standards that has shaped the work of the National Merit Badge Sub-committee in its effort to maintain the merit badge materials for all Scouts.

3. Ideas for Increasing Advancement:

a. Using the Patrol Method in Your Scouting Program:

Every Scouting activity moves and motivates our youth toward our basic aims of: character development, citizenship training, leadership, and mental and physical fitness. We achieve mission fulfillment using the methods of Scouting: Scouting's ideals; the patrols and the patrol method; the outdoors; advancement; personal growth; adult association; leadership development; and the uniform. None of these are goals by themselves. They are merely methods that we use—all working together. They reinforce and enhance each other.

Moreover, these methods are interrelated. For example, we will have greater advancement if we make proper use of the patrol method in our Scouting program. When Baden-Powell took 21 boys to Brownsea Island in August 1907, he divided them into patrols. Based on his success then, Scout troops over the past 100-plus years have been organized into patrols. Generally, each of these patrols has 4-6 Scouts, which is a span of control within the capabilities of an average 12-to-13-year-old patrol leader. After each patrol elects its leader, these patrol leaders, together with the senior patrol leader, comprise the patrol leaders council that runs a youth-led troop. This is a unique benefit of Scouting. Very few other programs, if any, give youth this sense of autonomy and corresponding measure of responsibility.

As new Scouts join a troop, they are assigned to a patrol and mentored by older Scouts. This creates a safe and welcoming environment for each new Scout because new situations are less frightening in the “we-are-all-in-this-together” atmosphere of the patrol. The troop's goal should be for all new members to advance to First Class rank within 12-18 months. The patrol method can facilitate this goal by having all patrol members working together to plan meals for a campout, but letting the member who needs to “prepare a meal” for advancement lead the preparation efforts. Similarly, if the requirement involves tying a particular knot, the other members of the patrol can teach that skill to the new Scout, and then make sure the campout includes ample opportunities for their patrol mate to practice and demonstrate the newly learned skill.

All Scouts in the patrol working together builds a *camaraderie* that supports the personal growth of every member of the patrol—junior and senior alike—along their Scouting journey. The ensuing sense of belonging is a glue that enhances Scouting longevity, which increases the leadership opportunities for each youth in the troop. Thus, by making sure the patrol and the patrol method is an integral part of the unit's program, we can increase advancements and thus fulfill our mission. Now isn't that what we're all about.

b. Using Scout Uniforming in Your Scouting Program:

As important as those of us involved in advancement think that method is, we must remember that none of the methods—not even advancement—is a goal in itself. Each is merely a “tool” that we use to achieve Scouting's basic aims. All of them work together, each reinforcing and enhancing one another.

For example, when Scouts and Scouters meet, they almost instinctively “read” each other's uniform: “Are you in Cub Scouting or Scouts BSA? What is your council, your hometown, your unit? How long have you been in Scouts, what's your rank, and what awards have you earned along the way?” Subconsciously, based on the other's appearance, they even may be asking: “How's your Scout Spirit”?

When our youth members wear the correct uniform at a Scouting function, the answer to that last question is “Strong!” They are showing others—and reminding themselves—of their commitment to the ideals of Scouting: The Oath, the Law, duty to God and loyalty to country, and promise to help others at all times. Simply stated, their uniform not only lets them show the world how they have advanced in Scouting, it displays their Scout spirit and commitment to Scouting for all to see.

Of course, there are times when it is inappropriate to wear a full uniform with patches, merit badge sash, etc. For example, the rugged uniform designed for active outdoor activities reminds us that everyone is equal in Scouting. When everyone is dressed the same, there is no way to label individuals by the richness or style of their clothing. Nevertheless, a well kempt Scout, even without badges and patches, clearly conveys his or her commitment to the Scout Law by being “Clean.”

By making sure your Scouts take pride in their appearance, whether in full uniform at a court of honor or around the campfire at summer camp, you will be encouraging their advancement, and, hopefully, will be keeping them in Scouting longer. Now isn't that what we're all about.

c. Methods of Scouting: Focus on Adult Association:

Every Scouting activity moves and motivates our youth toward our basic aims of character development, citizenship training, leadership development, and mental and physical fitness. We achieve mission fulfillment using the methods of Scouting: Scouting's ideals; the patrol method; the outdoors; advancement; personal growth; leadership development; the uniform; and adult association. None of these methods is a goal by itself — they are methods that work together which reinforce and enhance each other.

Let's look at “adult association” for example. Most, if not all former Scouts remember an adult leader who inspired them during their Scouting years. Perhaps it was a leader who treated them with respect and who set an example by trying their best to live a life based on the Scout Oath and Law. Perhaps it was someone who, at the right moment in their life, was there with a quiet word of encouragement that helped steer their life in the right direction.

As adults in Scouting we must be ever mindful of windows of opportunity which crop up in a young person's life. Although those moments may be no longer than a few seconds, a word of encouragement or a friendly example from an adult can be all that is needed to inspire a Scout to greater achievement and fulfillment. Having a non-judgmental adult, they can trust that treat minor mistakes as opportunities for learning in a safe environment rather than calamities, is an invaluable benefit of Scouting.

Outside of Scouting, our youth see adults in authoritative roles — teachers, coaches, clergy, and parents. Within the Scouting program, our youth get to see adults in different roles, especially their parents — they get to see them as friendly helpers and setting brave examples. They see them display reverence. They see adults whom they can trust who and try to live by that Oath and Law that is recited at every meeting. They meet adults who motivate them to do their best in a variety of situations. This is the magic of our Scouting programs.

Always be on the lookout for adult volunteers who can motivate and inspire our Scouts. By recruiting adults of good character to lead your Scouts, you will increase advancement and keep Scouts in Scouting longer.

4. Youth from Other Countries:

In this day and age of a broader international community, more frequent global travel, and multi-national job reassignments to include military and other government-related personnel movements, it is not uncommon to have Scouts from another country joining a new or transferring into a BSA unit. In the case of Scouts who have earned rank advancements in another country's Scouting program and wish to have them credited into an equivalent BSA rank, BSA has established rules and requirements to be followed, which can be found in [Guide To Advancement 2019 topic 5.0.4.0 \(Youth from Other Countries\)](#).

This section provides guidance as to which youth are involved, registration procedures, and other specific details for determining the equivalency and/or applicability of requirements for determination of a BSA rank. For example, the procedures laid out in the topic apply to all ranks except Eagle Scout, which is not considered equivalent to any other Scouting association's rank.

Most importantly, the [GTA](#) also discusses the roles, responsibilities, and limits of a council's, district's, and receiving unit's advancement committees concerning these Scouts. Therefore, while BSA units can and should welcome youths from other countries who temporarily reside in the United States or have moved here, it is vital that everyone involved in these Scouts' advancement opportunities be familiar with the procedures discussed in topic 5.0.4.0. Of special note is that these procedures also apply to members of the BSA who, while living abroad, have earned advancement in another Scouting association.

5. Assisting Scouts with Special Needs at Camp

Summer camp is a great place for all Scouts to earn merit badges and advance in rank, but sometimes it takes a little more planning for Scouts with Special Needs and Disabilities. Here are some helpful tips to help them achieve success:

- Be sure to celebrate partial merit badges and individual rank requirements; especially when they can't be completed in full. Remember that success is measured differently for everyone!
- Depending on the Scout's abilities, you might need to break down badge requirements into smaller tasks. This can help prevent Scouts from feeling too overwhelmed at any point in the advancement process.
- Remember that these requirements need to be completed as written as modifying or changing requirements is not allowed.
- Accommodations are possible for rank requirements, and an accommodation is providing assistance to help the Scout complete the task **without** changing the requirement. For instance, Second Class requirement 3b states "sleep in a tent that you pitched." A Scout with physical disabilities unable to move his limbs could instruct another Scout through the proper steps to pitch the tent for him, thus completing the requirement.

There are many resources available to help leaders provide a meaningful advancement experience for Scouts with Special Needs and Disabilities, and they include the [Guide to Advancement](#) as well as the [Guide to Working with Scouts with Special Needs and Disabilities](#).

Most importantly, remember that attending summer camp provides many opportunities for new and memorable experiences. It's more than advancement. It's more than merit badges. Providing a safe, meaningful, and FUN experience is what Scouts will remember!

6. Scouts BSA Advancement and Boards of Review for Venturers and Sea Scouts:

Two significant changes in the [2019 Guide to Advancement](#), covered in topics 4.3.1.4 and 4.4.0.1, involve Scouts BSA advancement in Venturing crews and Sea Scout ships. Both were made to clarify responsibility for conducting Scouts BSA advancement boards of review.

Venturers and Sea Scouts who earned First Class rank when registered in Scouts BSA will remain qualified to continue with Scouts BSA advancement until their 18th birthday. A Scout may maintain multiple (dual) registration if they choose to do so, and work on advancement in either or both units simultaneously. However, once they have earned First Class rank, Scouts need not remain registered in Scouts BSA in order to continue earning Scouts BSA advancement.

If a youth chooses to register in both Scouts BSA as well as in either a crew or a ship, they may receive credit for work performed in either unit. However, unit leaders, along with the Scout, must decide which leader will oversee the Scout's BSA advancement. It is important to do this so that completed advancement requirements are properly reported in a timely manner through the BSA's Internet portal for advancement. The intent is not to limit advancement opportunities but to centralize reporting to avoid discrepancies.

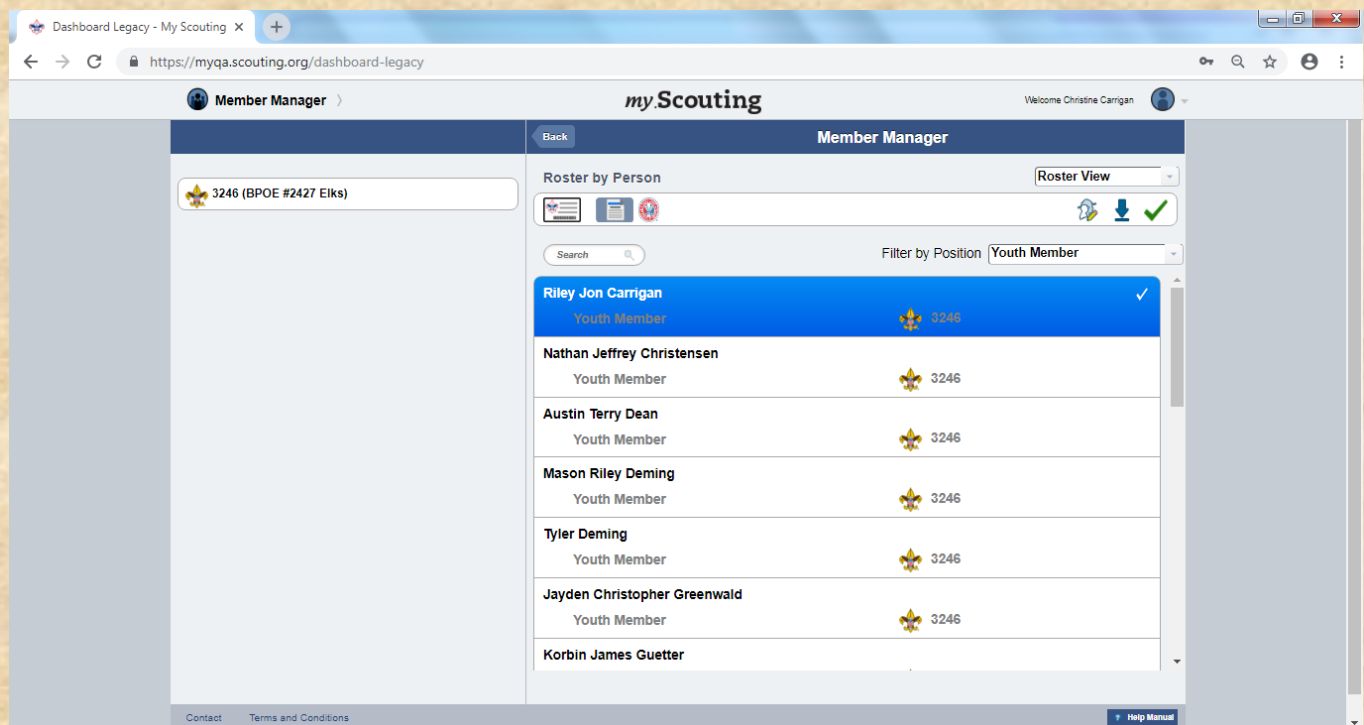
If the qualified Venturer or Sea Scout is not registered in Scouts BSA, then the crew Advisor or ship Skipper will oversee the youth's Scouts BSA advancement. However, it is important for the Advisor or Skipper to understand that Scouts BSA advancement procedures must be followed, even though the youth may not be separately registered in Scouts BSA troop. For example, advancement boards of review for Star and Life ranks that are held by either the crew or ship committee must be conducted in accordance with Scouts BSA procedures. Eagle Scout boards of review involving Venturers and Sea Scouts will be held according to the local council's established procedures.

Regardless of whether they are held by a troop, crew, or ship, the procedures for organizing and conducting boards of review for Scouts BSA advancement can be found in [Section 8 of the Guide to Advancement](#). In particular, refer to topics 8.0.0.1 through 8.0.1.5.

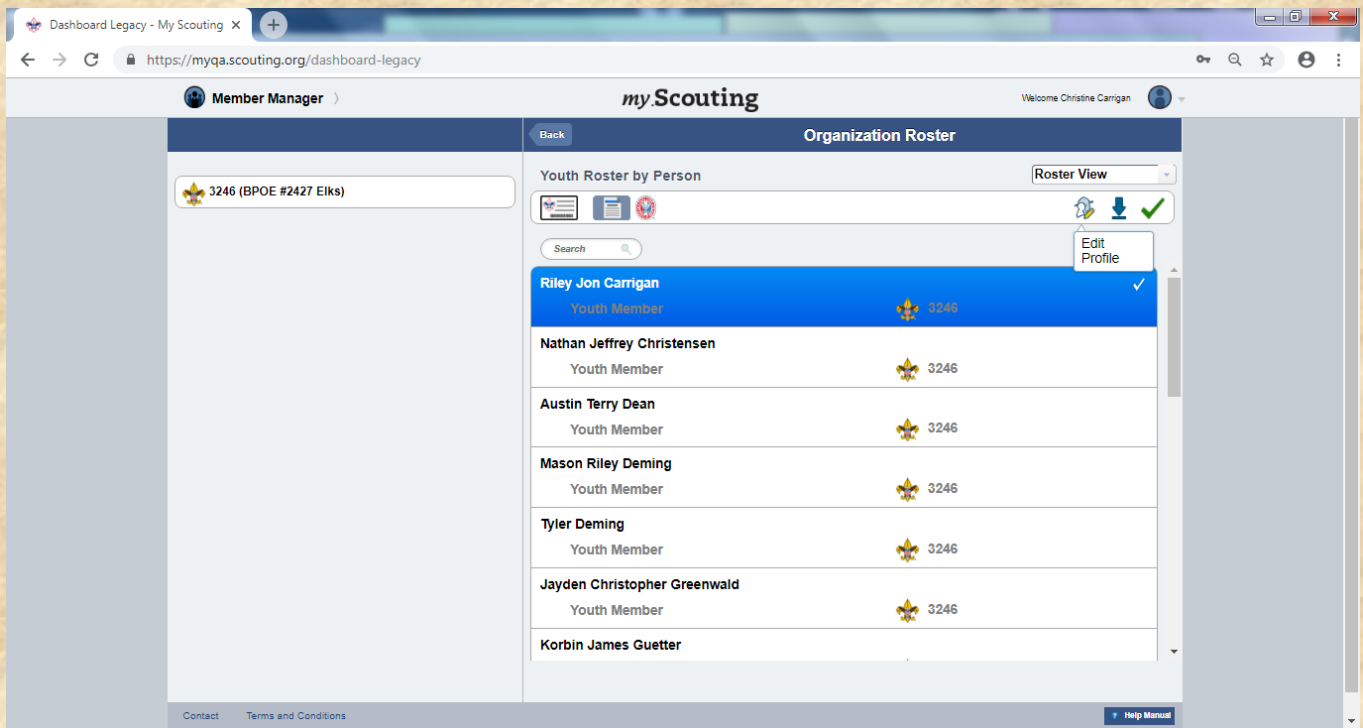
ATTACHMENT FOR REQUESTING AN EAGLE EXTENSION FOR SCOUTS WHO JOINED NEW IN 2019 AND ARE AGE 16 AND OLDER:

How to Request an Eagle Extension

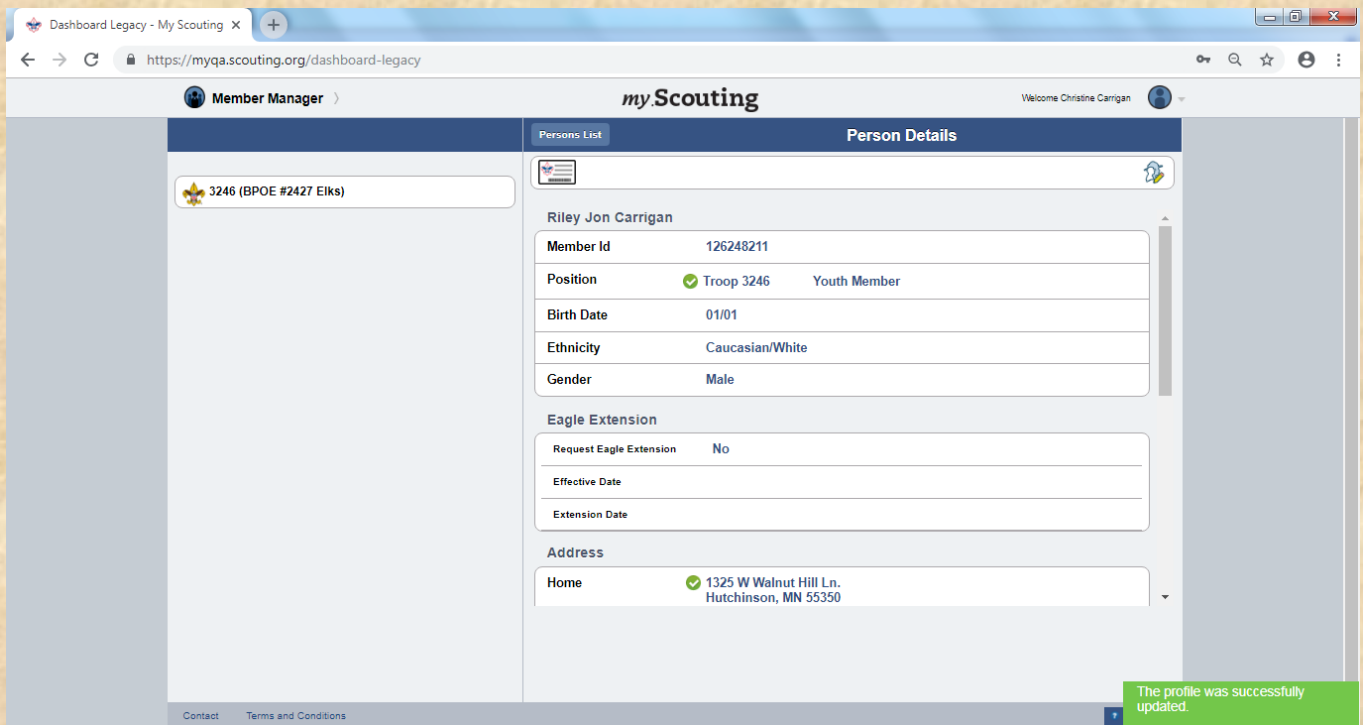
Troop Key 3 Leaders (Scoutmaster, Committee Chairman, Chartered Organization Representative), Unit Advancement Chairman and Council Admin will have the ability in Member Manager to indicate if a youth who is age 16 up to 18 and has joined between 2/1/19-12/31/19 to request an Eagle Extension.



Then click the icon Edit Profile.

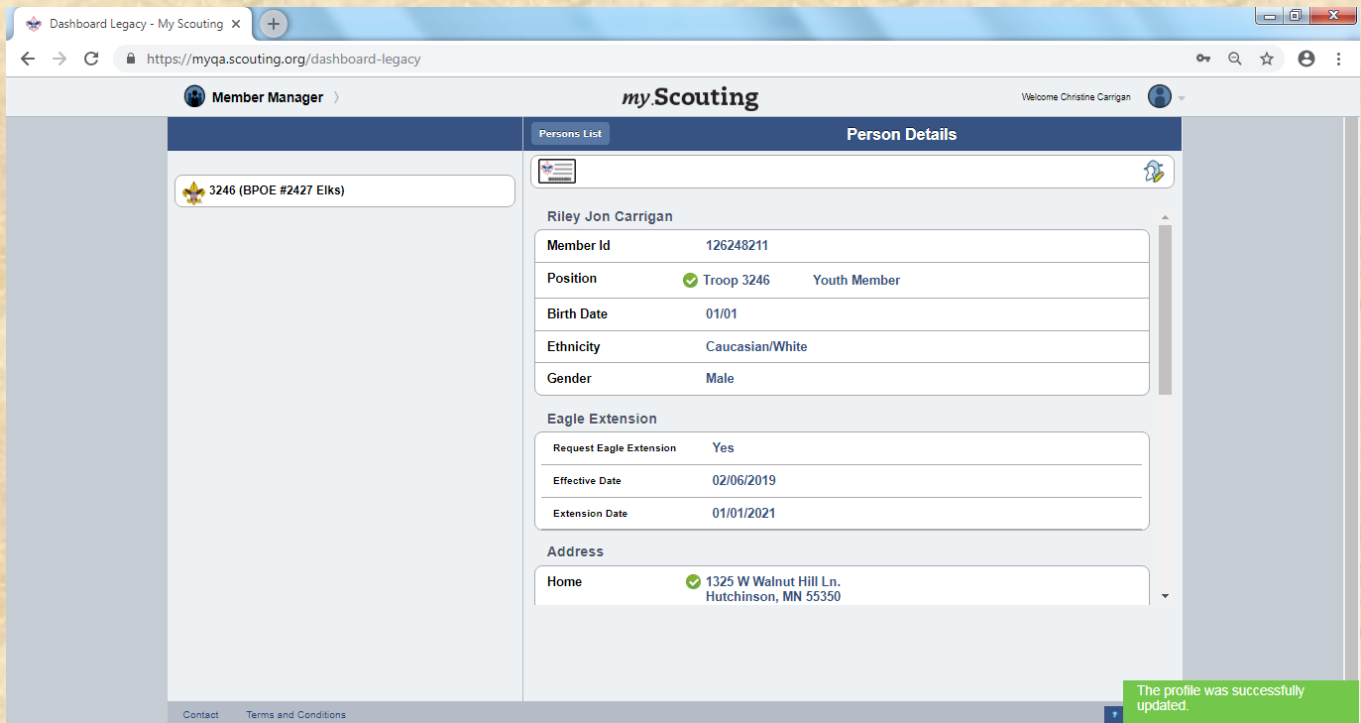


This will open a window with the youth's information. Click the edit profile again.



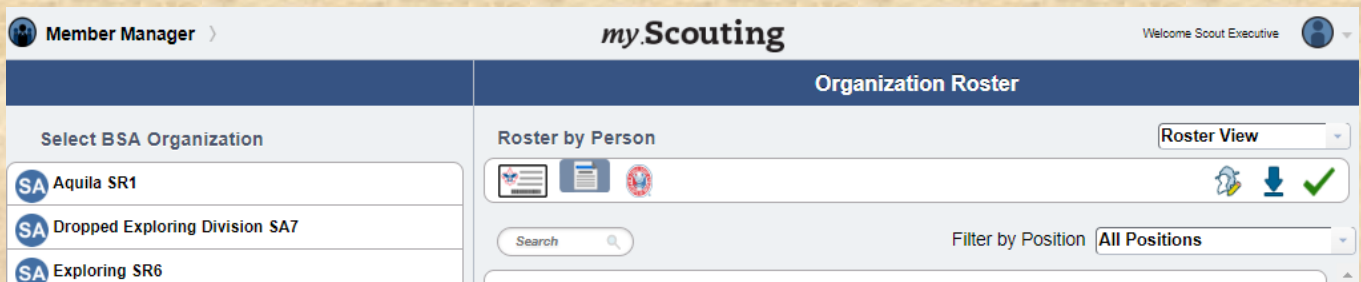
The section for Eagle extension will be available for viewing if the youth is age appropriate to request the extension. It will appear under the box with personal information such as name and gender.

Toggle the Request Eagle Extension to yes. The system will use the date you submitted the request for the extension as the Effective Date and will calculate the Extension Date to allow for the youth to have 24 months from his/her join date to complete his/her Eagle Award.



A report is available at the Troop, the District, and the Council organization levels to reflect who has requested the Extension to complete his/her Eagle requirements.

The report icon appears at the top of Member Manager and looks like the Eagle Award badge.



The report will display the following fields:

Council Organization structure (Council, District, etc. depending on your council), unit type (always Troop), unit number, Troop Chartered Organization Name, Youth Name, Youth Gender, Date of Birth, Date Extension Requested, Expiration Date of the extension.

It is exportable to allow for downloading and printing.



BOY SCOUTS OF AMERICA® Eagle Extension Report

This roster information is to be used only for authorized purposes on behalf of the Boy Scouts of America. Disclosing, copying, or making any inappropriate use of this roster information is strictly prohibited.

Council Longhorn Council 662
Organization Name Longhorn Council 662
Report Generated By John Coyle
Date Report Generated 02/07/2019

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Page 1 of 1 [GO](#)

Records: 0

Council Name	District Name	Sub District Name	Unit Type	Unit Number	Chartered Organization	Name	Gender	Date of Birth	Date Extension Requested	Expiration Date
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FINAL NOTE:



I will be on vacation from Friday Morning, August 23 to late Thursday evening, August 29. I do not know if I will have access to the internet while I am on vacation. Please make any Scouts who will be submitting Eagle Project Proposals late this month be aware of this schedule as I may not be able to respond until I return.

Yours in Scouting;

Rick Shaw
Dulaney District Advancement Chairman
410-823-8522
ricncork@erols.com

